



Government College

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Ref No.....

Date.....

Department of History

M.A. HISTORY

PROGRAMME SPECIFIC OUTCOME

- PSO1 : The M.A. History programme seeks to create, preserve and disseminate knowledge to build competitive capability for holistic developed of man and society.
- PSO2 : This programme not only facilitate the students in enhancing their knowledge of the specializations of their choice, but also in fostering other important attributes of a civilized human society.
- PSO3 : Students understand the different streams of History, viz. Archaeology, Ancient, Medieval and Modern History.
- PSO4 : A critical understanding of the significance of historiographical developments since the professionalisation of the discipline and their relevance to a student's specialist area of study.
- PSO5 : A comprehensive understanding of the epistemological and methodological distinctiveness of history as a discipline, and an ability to reflect on the significance of the influence of other disciplines on the development of historical method.
- PSO6 : A conceptual understanding that enables the student to evaluate critically scholarly writing in history and to undertake informed source-criticism.

SEMESTER-I

Paper : Ancient Societies-I

Course Outcome:

- CO1 : Critically evaluate the development of human society and various cultures from stone age to iron age, world wide phenomenon.
- CO2 : Critically discuss major cultural structures, events and than shaping the world context.
- CO3 : Evaluate and analyze different sources (particularly archaeological) in overseas.
- CO4 : Critically evaluate the concept the decline of different civilizations.
- CO5 : Critically evaluate the concept of relation of civilizations to each other.

Paper : Medieval Societies (India)

Course Outcome:

- CO1 : Critically evaluate the various developments in feudal Europe, Islamic World and Medieval World.
- CO2 : Critically evaluate the concept the decline of feudalism and advent of capitalism.
- CO3 : Critically analyze and describe the rise of Middle East, Identify and describe the emergence of the Arab Caliphate, the Umayyad dynasty and abbasid dynasty.
- CO4 : Evaluate and analyze the different aspects of administrative units specially in Indian context.
- CO5 : Critically understand the society through the religion.

Paper : Modern World (Socio-Economic Trends)

Course Outcome:

- CO1 : Students' enable to understand the various socio-economic trends in modern period.
- CO2 : Critically evaluate how the modern west was emerged through renaissance and and other socioeconomic developments.
- CO3 : Critically analyse the rise of capitalism and imperialism led all these developments.
- CO4 : Critically evaluate how the new political system emerged based on representative system.
- CO5 : Explain and analyse the rise of new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.

Paper- : History of Haryana (Earliest Times to Sultanat)

Course Outcome:

- CO1 : Students undertand the theme of regional history is explored through study of Haryana from stone age to independence of India.
- CO2 : Critically analyse the rise of various cultures are explored in the region of Haryana.
- CO3 : Critically evaluate the efforts of the people of this region in the foreign invasions.
- CO4 : Critically analyse the rise of state formation and new power in the region of Haryana. CO5 : Explain and analyse the Turkish Invasion and it's impact on Haryana.

Paper : State in India (Earliest Times to Sultanate)

Course Outcome:

- CO1 : Evaluate and analyze of institutional history that how the institution of state rise and develop in India.
- CO2 : Critically evaluate the nature of the state changes with the time and dynasty.
- CO3 : Analyze the emergence of the Mauryan and Gupta empries during the classical age in India
- CO4 : Identify and analyze key facets of Indian Society and the rise of tchnology and commerce.
- CO5 : Formulate logical arguments substantiated with historical aspects.

Paper: Science and Technology In Pre-Colonial india

Course Outcome:

- CO1 : Critically, students to know the evolution and development of science and technology through the ages in India upto 18th century.
- CO2 : Evaluate and analyze the history of various fields of science viz. Physical, Chemical, Mechanical, Astronomy, Mathematics and Medicine etc.
- CO3 : Explain and acquainted with the internal evolution and external influences on science & technology in India.
- CO4 : Formulate logical arguments substantiated with historical aspects.

SEMESTER-II

Paper: Ancient Societies-II

Course Outcome:

- CO1 : Critically evaluate the development of human society and various cultures from Stone age to Iron age, world wide phenomenon.
- CO2 : Critically discuss major cultural structures, events and than shaping the world context.
- CO3 : Evaluate and analyze different sources (particularly archaeological) in overseas.
- CO4 : Critically evaluate the concept the decline of different civilizations and concept of relation of civilizations to each other.
- CO5 : Formulate logical arguments substantiated with historical aspects.

Paper: Medieval Societies in(Islamic and Europe)

Course Outcome:

- CO1 : Critically evaluate the various developments in feudal Europe, Islamic World and Medieval World.
- CO2 : Critically evaluate the concept the decline of feudalism and advent of capitalism.
- CO3 : Critically analyze and describe the rise of Middle East, Identify and describe the emergence of the Arab Caliphate, the Umayyad dynasty and abbasid dynasty.
- CO4 : Evaluate and analyze the different aspects of administrative units specially in Indian context.
- CO5 : Critically understand the society through the religion.

Paper: Modern World (Political Trends)

Course Outcome:

- CO1 : Students' enable to understand the various socio-economic trends in modern period.
- CO2 : Critically evaluate how the modern west was emerged through renaissance and and other socio-economic developments.
- CO3 : Critically analyse the rise of capitalism and imperialism led all these developments.
- CO4 : Critically evaluate how the new political system emerged based on representative system.
- CO5 : Explain and analyse the rise of new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.

Paper-IX : History of Haryana (Mughals to 1947)

Course Outcome:

- CO1 : Students understand the theme of regional history is explored through study of Haryana from stone age to independence of India.

- CO2 : Critically evaluate the efforts of the people of this region in the foreign invasions.
 CO3 : Critically analyse the rise of state formation and new power in the region of Haryana.
 CO4 : Explain and analyse the Turkish Invasion and its impact on Haryana.
 CO5 : Evaluate and analyze the different aspects of ancient to modern administrative units.

Paper X: State in India (Mughals to Modern Times)-II

Course Outcome:

- CO1 : Evaluate and analyze of institutional history that how the institution of state rise and develop in India.
 CO2 : Critically evaluate the nature of the state changes with the time and dynasty.
 CO3 : Analyze the emergence of the Mauryan and Gupta empires during the classical age in India
 CO4 : Identify and analyze key facets of Indian Society and the rise of technology and commerce.
 CO5 : Formulate logical arguments substantiated with historical aspects.

Semester 3rd

Paper : Historiography : Concepts, Methods and Tools -I

- Number of credits** : 5
Nature of course : Core
Aim of the course : The broad aim is to acquaint students with the basic understanding of the subject history, its philosophy, the research method and other basic ideas.

Course Outcomes

- CO1 : Students will have developed their ability to assess critically historical analysis and argument, past and present.
 CO2 : Students will have gained an understanding of the development of the academic study of history throughout the world since the later eighteenth century
 CO3 : Students will have gained an awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history thinker
 CO4 : Students will have gained insight into how historical arguments have been and are made become aware of historiographical traditions outside the West
 CO5 : students will have had the opportunity to think reflexively about the nature of the historical enterprise within society

Modern Group History of Political History of India (1757-1947) I Paper Code: 17HIS23GD1

Course Outcomes

- CO1 : Students understand about the sources of Modern Indian History i.e. Archival Records, Private Papers, Newspapers, Periodicals and Oral Traditions.

CO2 : Students understand the pre-colonial Indian Polity.

CO3 : Students understand the emergence of British Power and Indian resistances.

CO4 : Students understand the diplomatic means of British Expansion and Paramountcy and aftermaths.

Paper : Indian National Movement (1885-1919)

Course Outcomes

CO1 : Students understand about the Indian Nationalism and role of Indian National Congress sources.

CO2 : Students understand the emergence of Communal Politics and Era-Communal Co-ordination India and the first world war

CO3 : Students understand the emergence of British Power and Indian resistances.

CO4 : Students understand constitutional development - British reaction

Paper : Society and Culture of India (1757-1947) I

Course Outcomes

CO1 : Students understand about the Pre-British Indian Society, British and Indian Society i.e. Christian Missionaries, British Social Policy and Approaches -Evangelicalist and

Orientalist. CO2 : Critically analyze the growth of new education system and role of press in socio political consciousness

CO3 : Critically analyze the Indian literature and role in Indian cultural renaissance

CO4 : Students understand about social reforms of 19th century in India and women's emancipation

Paper : Economic History of India (1757-1947)-I

Course Outcomes

CO1 : Students understand about the Pre-British Indian Society, British and Indian Society i.e. Christian Missionaries, British Social Policy and Approaches -Evangelicalist and

Orientalist. CO2 : Critically analyze the growth of new education system and role of press in socio political consciousness

CO3 : Critically analyze the Indian literature and role in Indian cultural renaissance

CO4 : Students understand about social reforms of 19th century in India and women's emancipation

Semester -4th

Paper : Historiography : Concepts, Methods and Tools - II

Course Outcomes

CO1 : Students developed their ability to assess critically historical analysis and argument, past and present.

CO2 : Students gained an understanding of the development of the academic study of history throughout the world since the later eighteenth century

- CO3 : Students gained an awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history thinker
- CO4 : Students gained insight into how historical arguments have been and are made become aware of historiographical traditions outside the West
- CO5: students had the opportunity to think reflexively about the nature of the historical enterprise within society

Paper- Political History of India (1757-1947-II)

Course Outcomes

- CO1 : Students get the basic knowledge about the administrative structure i.e. District, provincial and central administration and to understand the Arms of the state i.e. Army, law , Police and Civil services.
- CO2 : Students understand the relation with Indian states, Afghan Policy, Foreign Policy of Colonial State, Foreign Affairs.
- CO3 : Student understand the Indian Union and Princely States, Vision of New India and India and World Non-Alignment Movement.

Paper- Indian National Movement (1920-1947)

Course Outcomes

- CO1 : Students get basic knowledge about the emergence of the mass movements. civil disobedience movement etc.
- CO2 : Students understand the last phase of Revolutionary Movement. Indian National Congress and Socialist Movement.
- CO3 : Students understand the Quit Indian Movement, Emergence of States People's Conference, Praja Mandal Movement.
- CO4 : Students understand the Communalism at its Zenith. To understand the British Response Transfer of Power

Paper : Society and Culture of India (1757-1947) II

Course Outcomes

- CO1 : Students get basic knowledge about the rise of new classes and role of middle class in Modernization.
- CO2 : Students understand the causes and nature of Indian Cultural Renaissance Raja Ram Mohan Roy and Brahma Samaj and Ram Krishnan Mission.
- CO3 : Students understand the Wahabi Movement and Arya Samaj Movement and Aligarh Movement.
- CO4 : Students understand the Rise and Growth of depressed class movement, untouchability etc.

Paper- Economic History of India (1757-1947) II

Course Outcomes

- CO1 : Student get basic knowledge about the foreign trade in colonial India with reference to Mercantilism, Industrial Capitalism and Finance Capitalism, Price Movements, Tarriff policy.
- CO2 : Student to understand the Urban Markets and growth/decline of urban centres in colonial India, Industries and Industrial policy in colonial India.
- CO3 : Student understand the theory about the Drain of wealth , Banking System
- CO4 : Student understand the environment, forests and the colonial state, labour and the trade union movement, consequences of colonial rule on Indian economy.