



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVT. COLLEGE JATAULI HAILY MANDI GURUGRAM

GOVERNMENT COLLEGE, JATAULI HAILY MANDI, KULANA ROAD, JATAULI
122504

www.gcjhm.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government College Jatauli, Haily Mandi is located in the lap of nature, having lush green lawns, trees and a pollution free environment. The college embarked upon its journey in 1971, formerly known as Kamla Nehru College. During its journey of over 50 years, the college has made tremendous progress on all fronts, be in education, sports, extracurricular besides a variety of other fields. The college has strength of 1500 students enrolled in the session 2022-2023. Situated near Haily Mandi, the college has its own campus in the district of Gurugram. The college is included under section 2(f) and 12(B) of UGC Act 1956. The college has lush green ground, library, well-equipped Science Labs, Computer Labs, ICT classrooms and a spacious Multipurpose-hall. The enriching study environment and the participative work culture govern the functioning of the college. The college administration and staff are committed to their work in order to meet the demands of changing educational requirements. The institution emphasises on the all-round development of the students' personality so that they can meet the challenges of life with grit and confidence. The holistic development of students is the main motto of the institution and it is making all efforts to meet this aim. Starting with the minimum requirements, the college has progressed by leaps and bounds and has undergone a complete transformation. During the last five years, the college has progressed in many spheres. The post graduate programs are opting CBCS system. M.A. History, M.A. Geography and B.A. Hons. Geography have been introduced in the last five years. The physical infrastructure is augmented and maintained from time to time to provide physical facilities to the students. Various co-curricular/extracurricular and extension activities are organized frequently and the students' participation is remarkable. The addition of innovative online learning modules is a forward step in the difficult time of unprecedented COVID-19 pandemic. The staff members are working hard under the effective leadership of the worthy Principal and following the visionary policy guidelines given by Directorate of Higher Education, Panchkula, Haryana.

Vision

Education is the key to social transformation. The vision of Government College, Jatauli Haily Mandi resonates with the belief in parity and overall growth of its students. The college aims to

- o offer holistic and transformative education that integrates knowledge with human values
- o inculcate the spirit of scientific and rational enquiry while remaining anchored to our Indian knowledge traditions
- o build capacity across the socio-economic strata with special emphasis on women and marginalized sections
- o emerge as a beacon of knowledge, culture, skills, technology, research and service to humanity
- o impart moral values in students with an aim to instil nation and character building

Mission

The objective of the college is to facilitate learning across the socio-economic spectrum resonating both with modern and tradition facets of education and the National Education Policy, 2020 which together define the broad contours of our academic architecture.

Our Mission is to

- act as a catalyst of social transformation by spreading education to the marginalized segments of society. To this end, we are committed to nurturing creative and resourceful minds that value integrity, diversity and are dedicated to the task of nation-building
- modernise all processes at different levels of the education ecosystem and ensure access to cutting edge state-of-the-art infrastructure, information and technology
- create awareness about the sustainable use and conservation of natural resources and environment
- work towards bridging the digital divide to build capacity for resource sharing and developing more effective and efficient mechanisms for curriculum delivery
- evolve and improve the teaching learning pedagogy to optimise academic achievement
- ensure rigour, autonomy, accountability, experimentation, innovation, and excellence in all academic pursuits of faculty and students
- nurture students who are morally upright, socially conscious, emotionally resilient, physically fit and culturally connected
- stimulate scientific temper by crusading against superstitions and outdated customs to raise awareness about gender discrimination, regionalism, casteism, etc.
- emphasise the importance of developing life skills such as communication, teamwork, and resilience with the objective of all round development of our students and preparing them to face life challenges
- remain committed to upskilling our students so as to bridge the gap between academics and industry thereby enhancing employability

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strengths-

1. Government College, Jatauli Haily Mandi, Gurugram is a college dedicated to the education of students in a rural area.
2. There is an eco-friendly and well-maintained campus.
3. The institution has a good vision infused with moral values.
4. Many teachers are members of UG Board of Studies of University.
5. There is well oiled system regarding feedback from various stakeholders.
6. More than twenty teachers of the institution are Ph.D. degree holders.

7. NSS units, Women Cell, Legal Literacy Cell and Subject Societies strive to ensure the all-round development of the personality of the students.

8. Adequate infrastructure is available for teaching learning process. Fully-equipped and ICT-enabled conference hall is available for organisation of various events.

9. One fully-automated and fully air-conditioned library with e-resources is available.

10. Wireless internet is available in the form of Wi-Fi in the college.

11. Students' performance in sports is excellent. Athletic Meet is an annual affair of the institution.

12. All the teachers are enthusiastic and committed to the welfare of the students.

15. Participation of students in extra-curricular activities is appreciable.

Institutional Weakness

Weaknesses-

1 Add-on courses and certificate courses are yet to be introduced.

2 Collaboration with external agencies needs to be made stronger.

3. Number of smart classrooms/ICT enabled rooms needs to be increased.

4.Placement of students needs to be strengthened.

Institutional Opportunity

1. Covid-19 pandemic has given the college an opportunity to strengthen the usage of ICT in teaching and learning.

2. Alumni association needs to be more functional to provide the students with opportunities to learn from the alumni of the college.

3. With the availability of ICT-enabled classrooms and conference hall, job-oriented courses can be introduced.

4. Career counselling may be strengthened by keeping the students constantly in touch with their mentors.

Institutional Challenge

1. The progression of students in higher education is a challenge due to familial and financial circumstances of rural students.

2. The complete data of the progression of the pass out students is extremely difficult to compile as all the

alumni are not in touch with the college.

3. Communication skills, particularly in English, is a challenge due to the rural background of students and lack of awareness.
4. Collaboration with external agencies is a challenge.
5. The deputation of the staff in administrative and non-academic activities like pandemic duties, making of voter IDs, driving licences, and passports, etc. is a hurdle and it hampers the teaching-learning routine.
6. The chances of campus placements are few as the college does not have direct contact with the MNCs for substantial MoUs.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curriculum is the essential aspect of any education system. All other aspects whether teaching, learning, evaluation, research and development, infrastructure, learning resources, student activities and support system revolve around it. Therefore, curricular aspects and the best practices connected to curriculum design and development play a very significant role in the quality of higher education since the curriculum has a decisive role in steering the other elements of quality. The institution follows curriculum designed by the affiliating university i.e. Gurugram University, Gurugram. The college follows the academic calendar provided by the university and all the faculty members prepare their monthly lesson plans to complete the syllabi in time. Class tests, quizzes, seminars are conducted in each semester for evaluation. Two assignments per subject need to be submitted by every student in each of the semesters. Internal assessment is prepared according to the university norms and is uploaded digitally on the portal of the university. Practical examinations are conducted according to the examination schedule provided by the university. Evaluations of practical as well as theory examinations are conducted in time. The institution has well planned curriculum delivery and documentation system in place.

Faculty members use the reference books and provide notes to the students. The teachers organize quizzes so that students can be motivated to prepare for competitive exams. Group discussions, questionnaires, classroom seminars are also organized for better understanding of the topics and to overcome the hesitation. To make teaching more effective, they use the ICT assisted methods like online lectures through Google classroom, Google meet, Power point presentation, YouTube lectures and many more online platforms. CBCS has been implemented in Postgraduate course since 2018. To enhance the professional and field skills of the students, extension lectures have been organized by inviting experts from various industries, institutions and IT fields. Feedback is taken from all stakeholders and consequent action is taken after carefully analyzing the feedback.

Teaching-learning and Evaluation

The College provides an inclusive and equitable working environment which creates conditions for all round development of students coming from diverse fields. The admission process is highly transparent, well-administered and follows university guidelines concerning admission in various categories. The admission committee also counsels the students at entry level and makes them more aware about subject and its future prospects. The college conducts orientation programme for new students and appraises them about courses, objectives, vision-mission of the college, infrastructural and other facilities and tentative schedule of curricular/co-curricular/extra-curricular activities of the year. The ratio of the students and full-time teachers in college is remarkably good. College has a systemic mechanism for regular assessment and evaluation of

students. Advanced and Slow learners are identified through internal evaluation mechanisms like class tests, assignments, group discussions among others. Remedial and extra classes are conducted for slow learners. For enhancing learning experiences teachers adopt many methods i.e., lecture method, computer-assisted method, experiment method, etc. Recently, due to COVID-19, teachers had to explore many online methods for making learning more effective. Majority of classrooms and labs are ICT enabled which provide teachers and students more resources for effective teaching and learning process. In addition, the college staff members strictly follow the mentor group system. Every year students are allotted to the mentors so that they can inspire the students for their bright career. POs and COs for all programmes are stated and communicated to teachers in departmental meetings and students through orientation programme and uploading it on College Website. Different tools such as attendance, assignments, unit tests, quizzes, presentations etc. are used for the evaluation of these outcomes. The college ensures complete transparency in internal assessment according to the instructions issued by the affiliated university. Grievances related to internal assessment are addressed by internal assessment committee and grievances related to university examination are forwarded to affiliating University where they are addressed in time bound manner. Majority of the students, admitted in college, belong to rural areas, backward communities and economically weaker sections of the societies, yet results are satisfactory.

Research, Innovations and Extension

The institution is continuously working in this regard. Two national seminars have been organized where faculties from various institutions participated and shared knowledge. Panel discussions and extension lectures are organized in the college at regular intervals. Further, 44 research papers of the faculty members have been published in various national and international journals. Among them, 09 research papers have been published in journals listed in UGC CARE list and Scopus, while other research papers are published in recognized indexed journals. The faculty of the college has written 24 chapters in books published by reputed companies. Different extension activities have been conducted by various committees of the college such as NSS, Women Cell, Red cross, Cultural Committee and other academic departments of the college. The NSS units of the college have adopted some nearby villages. NSS organizes one-day and seven-day camps. Various activities like Nukkad Natak, rallies, cleanliness drives, extension lectures, rangoli making competition, speeches, debates, poster making, slogan writing etc. are organized. The topics of such activities are based on social issues like women empowerment, health and safety, traffic rules, legal literacy, energy, water, HIV AIDS, First Aid etc. The cultural committee organizes cultural events like Talent Hunts and annual function. The college also organizes an annual sports meet. Sports teams from various colleges participate in intra-college and inter-college events. Science exhibition is also organized in the college. Here, students take active participation in the events organized by the departments of Chemistry, Physics, Geography, Computer Science etc. Different academic departments organize departmental activities like GD, PPT making, Quizzes, Poster and Slogan making etc. Further, to ensure the holistic development of students, workshops and training sessions for self-defense, Yoga, Cyber safety etc. are also organized. Students are made aware about their voting rights by activities of Voter ID Committee/Political science department.

Infrastructure and Learning Resources

Government College, Jatauli, Hailey Mandi takes immense pride in being one of the most beautiful campuses of Gurugram University affiliated colleges. It is one of the biggest rural affiliated colleges of the University. The endeavour of the college is to proffer a conducive environment for the students to foster their personality that is anchored in the traditional Indian values. The college is built with an imposing infrastructure, which

includes a well-stocked and well-furnished central library with ILMS, SOUL software. College campus has three main blocks having thirty-five fully ventilated classrooms, admin office, storerooms, washrooms. The campus is furnished with computer laboratories and science laboratories to conduct practical with latest equipment. It is also endowed with various sports facilities such as a large sports field, running track, volleyball ground, kabaddi, cricket kit, chess, table tennis, javelin and hammer throw, batons for relay race and yoga mats and a gym hall. The campus is equipped with ICT enabled rooms that are imperative for a holistic growth and development of the student community. Smart classrooms, digital lounge, English language lab, projector enabled classrooms help teachers to make teaching more effective and student centred. The campus features a state-of-the-art multipurpose hall, seminar room as well as a huge open air-theatre for the overall growth of the students. It also has a Placement Cell for providing career opportunities to the graduating students in the top organizations through campus recruitments and job fair. College has a unit of NSS and NCC each to help students develop their personality through community service and bring out best out of them. Women cell and girl's common room are also established in the college to empower and help girls to attain their own stand in a competing world. Lawns and botanical garden are well maintained. Canteen and parking facilities are also available in the campus. CCTV cameras are installed in each and every corner of the college to ensure the safety of the students. The whole infrastructure is maintained and constituted by the funds and grants provided by Haryana State Government.

Student Support and Progression

Student Support and Progression of the College depends totally upon the students' performance, progression and gainful employment. The College has well-structured and well-organized guidance as well as counseling system benefitted through scholarships, free ships and other means. During the last five years, more than thousand students were benefitted by the different government schemes like SC Stipend, Post Matric Scholarship for BC Category, Fresh Award of Haryana State Merit Scholarship, Meritorious Incentive Scheme, Merit Scholarship, and Earn While You Learn. The large number of students is enrolled in capability enhancement schemes such as Soft Skills, Placement & Career Cancelling Cell etc. The institution has constituted committee to deal and resolve sexual harassment cases. No complaints regarding sexual harassment have been filed during the last five years. Students' progression to higher studies and their placement was a challenging issue before the Institution. In the last five years, about 170 students from our college have been employed or have gone to higher education. Besides, students have qualified in State, National level examinations such as NET, CTET etc. Moreover, the Institution has adequate Sports infrastructure that promotes active participation of students in various tournaments. The Institution also encourages to the students to participate in cultural activities at the University level 'Youth Festivals' and other Cultural activities. The alumni also provide support to the Institution for the student support and progression. Till now the alumni association is not registered in our college, however, we are trying to get it registered soon.

Governance, Leadership and Management

Any educational institute advances on account of its efficient faculty members, diligent students, supportive administrative staff and a dynamic Principal. Since the inception, the gamut of the college is to achieve excellence in all spheres so that the students and faculty of the college gets high class infrastructure and opportunity to learn new skills to deal with universal challenges. To make this effectively possible, the college has sprawling campus, well maintained computer laboratories, sports ground, gym-hall, classrooms, well stacked library etc. The Placement Cell, NSS, NCC and Women Cell, and other committees' function for the overall wellbeing of the students. Initially, the college was known as Kamla Nehra College, later on, after the

takeover by Govt. of Haryana in the year 1980, the name of the college was re-coined and it came to be known as Govt. College Jatauli, Haily Mandi. The College has a democratic set up where each unit is given full freedom to work out its innovative plans for development. Internal coordination and harmony among the various units of the college is given utmost priority. After the introduction of Performance Appraisal System (PAS) by Haryana Govt. for teaching and non-teaching staff in the Govt. colleges and universities as per UGC guidelines, all the faculty members fill prescribed Performa for self-appraisal. It encourages the faculty members to ensure excellent performance in teaching-learning and research. The College has a proper system for effective and optimal use of available financial resources. External financial audit was done in the year 2018 as per the government rules. For the robust and transparent functioning in college, Internal Quality Assurance Cell (IQAC) is well established. In its pursuit of excellence, it reviews the teaching learning process, structure and methodologies of working, student results at periodic intervals through various committees like academic committee, internal assessment committee etc. IQAC also ensures the coordination in academic, administrative, financial and other activities in the institution.

Institutional Values and Best Practices

This institution organizes various gender equity promotion programs. It adopts environment friendly practices and takes necessary action such as energy conservation, green practices, safety and security, career counseling, waste management, institutional values and social responsibilities etc. When the fresher students come to college, they are so anxious for their safety. This is the major aspect of every college that they ensure the safety and security for every student. All of our staff is committed to ensure the safety of the students. Anti – ragging cell provides safety in the campus so that the fresher student feels safe from the senior students. In the college campus, there is a completely separate common room for the girl students. There is proper waste management of almost all kinds of waste like solid, liquid or E-waste etc. Institute has one rain water harvesting system and solar energy panel. Women cell, Placement cell and NSS play an important role for inculcating moral and social value. The programs are designed for the students for their constitutional rights, gender sensitivity, career opportunity, safety and discipline. Mentor classes are held in a month in which the mentor enquires about any problems in the college premises and also tries to give solutions to the students. Further, Innovative teaching methods in education encourages teachers and students to explore research and use all the tools to uncover something new. It involves a different way of looking at problems and solving them. The distinctiveness of the institution is the all-round development of students. The institution organizes all socio-cultural functions of personality development like (Quiz, debate, declamation). Discipline is the key factor in any institute, so all the staff members play an active role to furnish the task by doing proctorial duties in which they have a hawk eye at every corner of the college. Motivational lectures of eminent figures of various fields are arranged for all round development of the students and to make them responsible citizens following the national values of socio-communal harmony and national integration.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. COLLEGE JATAULI HAILY MANDI GURUGRAM
Address	Government College, Jatauli Haily Mandi, Kulana Road, Jatauli
City	GURUGRAM
State	Haryana
Pin	122504
Website	www.gcjhm.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ashok Kumar Verma	0124-2671444		-	
IQAC / CIQA coordinator	Alpana	-	7838952833	-	alpana193@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Haryana	Gurugram University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	06-01-2015	View Document
12B of UGC	06-01-2015	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Government College, Jatauli Haily Mandi, Kulana Road, Jatauli	Rural	21	32375

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA,Art	36	Senior Secondary	English,Hindi	60	51
UG	BA,Art	36	Senior Secondary	English,Hindi	320	306
UG	BCom,Commerce	36	Senior Secondary	English,Hindi	80	72
UG	BSc,Science	36	Senior Secondary	English	160	76
PG	MA,Art	24	UG	English,Hindi	40	33
PG	MA,Art	24	UG	English,Hindi	40	41

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				33			
Recruited	0	0	0	0	0	0	0	0	8	17	0	25
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				19
Recruited	1	0	0	1
Yet to Recruit				18
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	7	0	9
M.Phil.	0	0	0	0	0	0	3	4	0	7
PG	0	0	0	0	0	0	3	6	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	8	0	13
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	2	3	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	321	0	0	0	321
	Female	183	1	0	0	184
	Others	0	0	0	0	0
PG	Male	19	0	0	0	19
	Female	55	0	0	0	55
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	86	76	70	98
	Female	56	58	48	68
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	130	135	144	149
	Female	72	80	58	54
	Others	0	0	0	0
General	Male	141	123	144	157
	Female	121	94	89	87
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		606	566	553	613

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution is ready to offer the courses in inter discipline (Like in different streams humanities, Sciences and Commerce). The students can opt the multidisciplinary subjects.
2. Academic bank of credits (ABC):	By offering the different discipline subjects, the students can earn many credits in undergraduate and post graduate courses. Post graduate courses are already running in credit base system.
3. Skill development:	The students will be able to develop the skills for different vocations like entrepreneurship, small scale business, counselling in different fields, psychotherapies, educational guidance, psychological

	assessment, behavior modification, personality development etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	No online courses are run by this institution. But the institution is ready and have adequate infrastructure if the University offers such programs to the institution.
5. Focus on Outcome based education (OBE):	College is focused on outcome based education . For example, in commerce, they learn how to do small scale business etc. Through language based courses, they develop communication skills. They shall be able to run the personality development program in different sectors.
6. Distance education/online education:	The institution doesn't run distance education programs. It is abide by the rules of affiliating University. Although in the period of Covid-19 pandemic, students have been given education with online modes. Institution is ready and have adequate infrastructure if the University offers such programs to the institution

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Activities done by Govt.College, Jatauli Haily Mandi- I. Our institute conducts mock polling activities to give the experience based learning of the democratic set up. II. Our students participate in a voter awareness campaign aimed at educating and spreading awareness among the common masses in the nearby villages. III. To educate the targeted population through SVEEP about voter registration, electoral process and other related matters.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content,	I .To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner

<p>publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>through SVEEP. II. To develop a culture to electoral participation and maximize the informed and ethical voting and follow the principle, Every Vote Counts & No Voters To Be Left Behind.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The student above 18 years who are to be enrolled as voter are sensitized about democratic rights which include casting vote during election. We conduct poster presentation, essay writing competition, declamation, mock polling and other similar programmes which create an awareness regarding electoral procedures.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1473	1345	1370	1495	1499

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 71

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	51	50	56	45

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
165.79444	39.64015	117.35451	148.20240	80.82577

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The curriculum of UG and PG is designed and revised by the Gurugram University, Gurugram. Since our institution is affiliated with this university, the curriculum provided by the university is strictly followed. Every session, semester-wise schedule, and curriculum lesson plans are created and prepared well in advance of the semester's start date, taking into account the academic and activity calendars, as well as the students' receptivity and pace. The same is presented to students at the start of the semester so that they are aware of the subjects to be covered. It allows students to have basic information about the issue, which sparks their interest in the subject and engagement with the teacher. The syllabi are covered and completed on schedule, allowing for productive and valuable revision and clarification sessions with students. In order to make course content more interesting, communicative and comprehensive, optimum utilization of ICT is done. For this, there are three well equipped computer labs, various smart classrooms, one language lab and multimedia projectors available with several departments. To provide applied reinforcement to what is being taught theoretically, department wise field visits to factories, historical places, botanical gardens, zoological parks, research institutes etc. are organized. Extension lectures on subject-related and other important areas are organised to ensure students' overall growth. Students' feedback is also collected on a regular basis in tutorial groups. Some faculty members of our institution are Members of the Board of Studies of M.D.U.Rohtak, IIRS, New Delhi and G.U. Gurugram. They contribute towards planning and revision of curriculum in accordance with growing requirements of students at the global level.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1	View Document
---	-------------------------------

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

In carrying out the programme, the institution incorporates cross-cutting topics such as professional ethics, gender, human values, the environment, and sustainability. Here is a list of some of the curriculum components that students may use to create a holistic perspective to the larger social, political, and ecological realm.

Gender Sensitivity:

In the subject of English, the main topics related to gender sensitivity are as follows:

1. Seven Types of Gender Inequality :-The various types are

a) Mortality inequality

b) Natality inequality

c) Basic facility inequality

d) Special opportunity inequality

e) Professional inequality

f) Ownership inequality

g) Household inequality

2. 'Another Woman':-The poem deals with the treatment of woman in her "in-laws house".

3. 'The Child':-The story deals with the different kinds of pressure that society exerts on women.

Environment and Sustainability:

Environmental Studies is taught as a compulsory subject to the students of 1st year of all the streams i.e., B.A., B.Com. and B.Sc. The students are taught regarding multidisciplinary nature of environmental studies, natural resources, ecosystem, biodiversity and its conservation, environmental pollution, social issues and environment; human population and environment, to make them aware of various environmental problems and importance of conservation of environment.

Human Values and Professional Ethics:

In the subject of Sanskrit, education on moral values is given to the students through a number of stories and epics such as *Hitoupledsh* (B.A. I), stories from epics (B.Sc. II), *Shrimad Bhagwad Gita* (B. A. I). Through the medium of literature, an effort is made to

inculcate moral values in the students. Besides the examination point of view, the message of righteousness, truth and other values is given to the students on which they can build a healthy nation.

In B.Com. (6th Sem) a subject titled “Corporate Governance” covers various topics such as concept, principles, models, mechanisms of corporate governance; importance, initiatives and challenges of corporate governance and how such mechanisms ensure ethical conduct of business.

Philosophy is taught as an optional subject at the level of B.A. I, B.A.II and B.A.III classes.

Different branches taught to students are – Indian Philosophy, Western Philosophy, Logical,

Ethical and Political Philosophy.

Some of the areas of focus are The God, The Soul and Salvation, Nature of Man, The Brahma, Patanjali Yoga, The teachings of Gautam Buddha, The teachings of Jainism, Theory of Caution, Theory of Knowledge, The Gita, Philosophy of Mahatma Gandhi, Materialism, Spiritualism, Study of Western Philosophers Socrates, Plato, Aristotle, Descartes, Kant and Hume etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 Number of students undertaking project work/field work / internships

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on

the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 92.18

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
606	566	553	555	559

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
640	640	640	600	560

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 75.15

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
180	139	230	223	208

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
271	271	271	254	237

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 32.02

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Our college facilitates extensive use of ICT resources to enrich students teaching material and to deliver technology-based lectures. There are sixteen ICT enabled class-rooms including two computer labs, one computer lab for commerce department, one computer lab for mathematics department, one computer lab for geography department and one digital lounge which are fully equipped and ready for effective teaching-learning. About 85% of the teaching faculty are using ICT tools to extend learning experience as also to raise the standard across curriculum and to make the subject topic more effective and interesting. Different types of on-online resources are supplied by the teachers i.e., pictures and images from Google search. We have a firm belief that with the help of ICTs, the teaching profession is evolving from teachers-centered to student-centered learning environments. Language lab is also used to enhance the language skills of the students where they have access to audio or audio-video materials easily with the help of teachers. Library is already member of N-list software of UGC INFLIBNET. An Edusat terminal is also functioning in our college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 90.84

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
55	55	56	56	51

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last

five years (consider only highest degree for count)

Response: 84.68

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
43	46	47	38	36

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college affiliated to Gurugram University, Gurugram, strictly adheres to the guidelines of the University for conducting continuous Internal Evaluation. An academic calendar clearly specifying the date and time of various academic events to take place, is notified before the commencement of the academic session. For assessment and evaluation, the pattern, in most of the subjects, is as follows:

Assessment/Evaluation

Internal Marks	Major Test	Total Marks
20	80	100

Internal Evaluation

Minor Test	Attendance	Assignment	Total
10	05	05	20

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college has clearly stated the learning outcomes of the programs and courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- In the orientation programme for the first year undergraduate and postgraduate students, each Head of Department states about programme offered by their department, highlights course outcomes and career options for students after completion of the given program.

The institution is running Under Graduate (B.A., B. Sc, B. Com.) , B.A. Geography Honours and Post Graduate (M.A. Geography and M.A. History) courses for the students.

The students pursuing the U.G. programs are expected, on completion of the program, to be able to:

- Think critically and communicate effectively.
- Become socially more responsible.
- Become self-driven for lifelong learning and follow basic code of ethics.
- Become employable.
- Become good human-being and valuable citizen contributing to the development of the nation.
- Learn to work in team.
- Promote research Skills & competency.

For Commerce students: On completion of programme, student is expected to have

- Knowledge of the forms of the organizations and their organizational structures.
- Role of management in an organization.
- Practical application of management principles.
- Basic and commercial mathematics.
- Statistical tools used in business and various types of business research.
- Basic market research techniques, documentation & dissemination.
- Accounting and its applicability and usefulness for decision making.
- Understand recent market trends and learn basic marketing strategies.

For Science Students: Science students are expected to have

- Practical application of science and technology in day-to-day life.
- Identify, formulate, research literature, and analyse complex problems reaching substantial conclusions using principles of mathematics and natural sciences.
- Apply ethical principles and commit to professional ethics and responsibilities.
- Try to make innovation models.

For Arts Students: Students are expected to have

- Realization of human values and social service.
- Critical temper and Creative ability.
- Understanding the interrelation between literature and society.
- Explaining the nature of language and literature.
- Obtaining the skills of literary criticism and writing.
- Illustrating the nature of literary forms like one-act-play, poetry and short story.

For Computer-Science Students: Students are expected to have:

- Awareness about competitive examination like MCA, M.Sc. (IT) and other job opportunities.
- Appropriate techniques, modern hardware and software tools to engage in life-long learning.
- Application development approach and to successfully adopt in multi-disciplinary environment.
- Ability to select modern computing methods to solve different problems.
- Knowledge to apply design principles in development of software.
- Ability to use current techniques, skills and tools necessary for technologically driven environment.

File Description	Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The program outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods.

- Direct methods are related to direct examinations or observations of student knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are through University Examination, internal exams and house assignment.
- Assignments are given at the end of each module. The assignments are given to students and they refer the text books and good reference books to find out the answers and understand the expected outcome of the given problem.
- Based on the result published by university the course outcomes are measured comparing the same with pass percentage of university for all the subjects of every stream.
- Every year almost three or four students of different streams clear UGC-Net Exam and further go in for research or teaching which is suggestive of course outcome.
- Gainful employment as regular and extension teachers in government and aided colleges, schools

etc. itself speak of the program outcomes of college. To further it, many students are employed in industry, banking and office jobs as per placement record of the college.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 43.77

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
158	197	224	91	223

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
390	399	382	464	405

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1**Online student satisfaction survey regarding teaching learning process****Response:** 3.25**File Description****Document**

Upload database of all students on roll as per data template

[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

In order to ensure effective transfer of knowledge/technology, the institution ensures deploying several tools and techniques aiming for optimum outcome. There is an attempt to maintain an ecosystem for innovations, Indian Knowledge System (IKS), etc. so as to contribute towards widening the span of academia for its students.

The college through its department and various committees, encourages students to prepare models, charts, assignments, and participate in various competitions like essay writing, debate, English speech, best out of waste, PPT presentation etc. Its faculty members are actively involved with the students to shape their thoughts, ideas and views for their bright future.

- The college has organized educational trips, field visits and industry visits for students to enhance their knowledge.

- Intra-college Science Exhibition is held every year by the collective effort of Department of Physics, Chemistry and Geography. The winner model from each subject participates in Inter-District Science Exhibition at the college assigned by DGHE, Panchkula.
- Women Cell unit of the college organize various programme, special lectures by eminent personalities, workshops, training, seminars, competitions, etc. for overall development of girl students of the college.
- The college has no separate incubation centre but has provided library facility and smart classroom as an initiative for creation and transfer of knowledge.
- Separate labs are set up for the students in Commerce, Science, Maths, Computer Science and the language departments to make the students acquainted with the latest knowledge in their respected field and improvise on them.
- The various departments generate co-curricular stimuli by means of workshop and seminars.
- The Department of Computer Science of the college organized a National Level Awareness Quiz on topic “COVID-19”.
- The students are made aware about various social and environmental challenges emerging at state, national and international level through numerous programmes (Cleanliness drive, Celebration of Constitution day, awareness about voting etc.) conducted by NCC and NSS unit of the college.
- The NSS and NCC formations are lined up to keep the day to day watch and continuous monitoring of the ecosystem.
- A compulsory paper ‘Environmental studies’ for all is helping students to know about technical issues related to ecosystem and its development.

- Other initiatives for creation and transfer of knowledge include special lectures by eminent personalities, inter/intra academic and cultural competitions, internships, trainings etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.15

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	3	2	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.23**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	0	0	0	01

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

The NSS Unit of the college plays an important role pivotal in building a connection with the society. During the time of NSS activities in 2017-18 the NSS Volunteers organized a Seven Days Special camp at village Jatauli, during this time the Volunteers participated in different activities like cleanliness drive, rallies were organized against social evils. In 2017-18 the different activities were organized under the umbrella of NSS Unit. Volunteers took part in spreading awareness among the common folks, they participated in the cultural programs and through nukkadnataks, spread the word demanding end of social evils.

In 2018-19 the NSS Volunteers organized a Road Safety program during this time a rally was organized and the police officials told the volunteers and other students to follow the road safety rules. During 2018-19, NSS unit adopted village rally during 7 day camp, where Cleanliness drive was take. Students performed Nukkad Natak in the village to create awareness regarding the social evils.

During the Seven Days Special Camp the volunteers took out a rally with sloga BETI BACHAO - BETI PADHAO,FEMALE FOETICIDE, CLEAN WATER.

Under the umbrella of Women Cell a Two Days workshop was conducted by ICA(The Institute of Computer Account)23-25th October 2018.

An Employability training for three days i.e 16,17,18 January 2019 was organized by the placement cell of the college which was conducted by the NAVJYOTI PVT.LTD.

A motivation lecture was conducted for college students on January 29,2019 Mr. RamchanderPoonia delivered a lecture on employability and it was highly beneficial for the students

An employability training of girls students was conducted in college on 20 and 21 feb 2019.the training was given by Ms..Zeba, Ms.Rajkumari, and Ms.Megha from CEQUIN, Delhi.

Red Ribbon Club (RRC) along with Youth Red Cross Society (YRC) of Government College of Jatauli Haily-Mandi, Gurugram with the help of Red Cross Society Gurugram, organized a blood donation camp in College premises on 12th Oct. 2019 and collected 38 units of blood. This blood donation camp was inaugurated by chief guest Smt Krishna Devi mother of Sh. Amit Khatri (District Collector, Gurugram).

On 12th January 2020 a Poster making event was organized to aware the students about HIV/AIDS and VBD and displayed the IEC material. A lecture was organized by health worker Smt Anuradha in order to aware the students about HIV/AIDS. She also promoted the Toll-free Helpline number 1097 for awareness for HIV/AIDS. In this competition Priyanshi, Sonia, Vishal Sharma & Aarti got First, second and third positions respectively.

An Essay writing competition was organised on the theme of HIV/AIDS, Drug addiction, Role of youth in 21th century in which around 14 students took part in the month of February 2020. In this competition Anita, Payal and Sweta got 1st, 2nd, and 3rd positions respectively.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Not applicable.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 3

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	1	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

In an educational institution, the importance of infrastructure and learning resources present therein cannot be gainsaid. For over more than four decades, Government College, Jatauli Haily, Mandi has striven to provide a range of facilities to support its students in their studies and give access to a wealth of materials, equipment and information. The College has in place a well-oiled system consisting of physical facilities, a smoothly functioning administrative set-up and excellent staff to cater to the needs of the student. The institution has adequate infrastructure and physical facilities for teaching, learning viz. classrooms, laboratories, computing equipment etc. The College has airy and high-ceilinged classrooms of varying sizes. Classrooms have LCD projection systems and some rooms also have a complete audio-visual capability. There are science laboratories with instruments and apparatus needed to conduct all practical exercises prescribed in the curriculum. The College encourages research, which they carry out in their own laboratories. Air-conditioned computer laboratories with all facilities to meet the requirements of students for blended learning. The computer labs have all latest software and internet connectivity. Additional resources such as printers, projectors, wireless internet connectivity for use in laptop are also provided by college. A Botanical Garden has a number of plants and fulfils the need for study of plants in their natural surroundings. The College has a fully automated library, having over thousands of books, some of them very rare. Some of the Departments also have their own collection of books curated to meet the growing demands of academia. Special care is taken to provide assistance and services to students with special needs. A number of common facilities like a seminar room, multipurpose hall, open air theatre space, etc. provide the much-needed space for the artistic expressions of the students. The administrative and accounts block house the machinery needed for the smooth functioning of the institution. There are rooms earmarked for units like the NCC, NSS, Placement Cell, Women Cell, Reading Room and others in the building of the College. The college also provides first aid facilities when needed. The college believes in the dictum of a healthy mind in a healthy body. It has a large sports complex which provides a volleyball ground, a running track and other required equipments like shot put, yoga mats, discuss, javelin, hammer, and batons. A gymnasium with treadmills/walkers, gym cycle, body solid leg press, and body solid chest press satisfy the needs of the health-conscious students and staff. A canteen and a fast-food kiosk provide reasonably priced and hygienic food, as well as the much-needed space for socializing and general relaxation. The college provides a spacious parking facility to students and staff members so that they can park their vehicles in the campus itself. The institution is under CCTV surveillance to ensure safety and security. To make the college future-ready, a number of infrastructural projects are in pipeline.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 34.1

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
123.74	10.27	1.49	43.19	9.47

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library has over 24,521 books for the use of students and staff. It has 6 periodicals/magazines and 7 national and vernacular newspapers 2 in English and 5 in Hindi for the students to remain updated with news and articles of national and local importance. It is a member of National Digital Library (NDL) and British Library which helps us to enhance the availability of books which are not in the library. Our library facilitates access to various e-journals and e-books under N-LIST.

Our library is fully automated using Integrated Library Management System (ILMS). The software which is being used in our college is Soul of Library Science (SOUL), having version: 2.0.0.14. It has

been fully automated since 2014. Library is automated using Integrated Library Management System (ILMS)

Name of software-SOUL(Soul of Library Science)

Nature of automation: Fully automated

Version: 2.0.0.14

Year of Automation – 2014

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Due to the pandemic era, there has been a standard shift in technologies and teaching aids (Blackboard to Green/White board to smart interactive board) the college has updated its IT infrastructure to cater the needs of the students, ensuring an effective and outcome based teaching-learning process. The development of ICT as a learning tool has raised the education level and the internet applications respond to educators on a real time basis. Our college is also progressing towards the extensive use of ICT resources and it has been making consistent efforts to improve IT infrastructure and facilities as per the requirement. This institution has well developed IT facilities including Wi-Fi, LCD projectors, etc. for the users. Some of them are:

- Adequate number of computers with printers and high speed internet are available in labs, offices and libraries.
- There are more than 100 PCs and many application software's like Ms-Office (excel, Ms-Words, Power-point), Paint, Anti-virus, Internet Browser (like Fire-fox, Chrome), C and C++ software installed at different locations in the institution.
- The college website is monitored and updated from time to time.

- Maintenance and up-gradation is done regularly as and when required.
- The institute takes the help of experts for maintenance, up-gradation & repairs of computer systems and our college website.
- Software's are purchased and licenses upgraded as per requirement.
- College has 2 finger print devices (for Biometric attendance purpose).
- College has 16 ICT enabled classrooms.

The college campus is under CCTV surveillance to ensure transparency as well as safety of staff and students and smooth running of the academic activities. It helps the Principal to observe the regularity in classes and discipline in the campus.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 9.44

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 156

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 5.02**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
5.49	2.212	11.086	4.54	4.4

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 17.22

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
241	290	253	218	235

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 13.16

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
170	20	420	335	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 14.56

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
47	42	41	0	0

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
158	197	224	91	223

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.66

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
03	01	01	0	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	03	05	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college doesn't have a registered Alumni Association.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Established in 1971 as Kamla Nehru College by local eminent persons, the college was taken over by Govt. of Haryana in the year 1980 and rechristened as Govt. College Jatauli Haily Mandi. Since then, the college has grown not only in size but also strives for achieving excellence in all fields. The vision and mission are reflected in the results and achievements earned by the institution. In order to explore the potential in students and to educate and empower them, our college envisions provide an outstanding environment of excellence in education with special emphasis on human values and social commitment. We also install in our young students a spirit of perceptiveness, a positive mindset, innovative thinking, integrated personality, self-esteem and a sense of responsibility.

Vision of the institution: - Education is the key to social transformation. The vision of Government College, Jatauli Haily Mandi resonates with the belief in parity and overall growth of its students. The college aims to:-

- o offer holistic and transformative education that integrates knowledge with human values
- o inculcate the spirit of scientific and rational enquiry while remaining anchored to our Indian knowledge traditions
- o build capacity across the socio-economic strata with special emphasis on women and marginalized sections
- o emerge as a beacon of knowledge, culture, skills, technology, research and service to humanity
- o impart moral values in students with an aim to instil nation and character building

Mission:- The objective of the college is to facilitate learning across the socio-economic spectrum resonating both with modern and tradition facets of education and the National Education Policy, 2020 which together define the broad contours of our academic architecture.

Our Mission is to

- act as a catalyst of social transformation by spreading education to the marginalized segments of society. To this end, we are committed to nurturing creative and resourceful minds that value

integrity, diversity and are dedicated to the task of nation-building

- modernise all processes at different levels of the education ecosystem and ensure access to cutting edge state-of-the-art infrastructure, information and technology
- create awareness about the sustainable use and conservation of natural resources and environment
- work towards bridging the digital divide to build capacity for resource sharing and developing more effective and efficient mechanisms for curriculum delivery
- evolve and improve the teaching learning pedagogy to optimise academic achievement
- ensure rigour, autonomy, accountability, experimentation, innovation, and excellence in all academic pursuits of faculty and students
- nurture students who are morally upright, socially conscious, emotionally resilient, physically fit and culturally connected
- stimulate scientific temper by crusading against superstitions and outdated customs to raise awareness about gender discrimination, regionalism, casteism, etc.
- emphasise the importance of developing life skills such as communication, teamwork, and resilience with the objective of all round development of our students and preparing them to face life challenges
- remain committed to upskilling our students so as to bridge the gap between academics and industry thereby enhancing employability.

File Description	Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college believes in excellence in all spheres so that the students and faculty of the college get high class infrastructure and opportunity to learn new skills to deal with universal challenges. To make this possible and effective, the institute divides the workload into various committees so that proper strategies can be developed. The distinguished faculty members under the leadership of the Principal, and other council members bring out the best possible detailed strategies and its deployment plans. Perspective planning is a blueprint regarding the objectives and targets of long run growth. The perspective plan is not just a plan, rather to attain certain objectives and targets; the perspective plan is divided into certain smaller plans. The perspective plan is a guideline to grow the institute. These strategies include the creation of ICT based infrastructure in teaching-learning and administration as well as up gradation of Science laboratories, computer facilities and computerization. Besides, the institution planned to organize seminars to promote the research culture in the campus. Institution also planned to create sports and

cultural infrastructure to increase the participation of the students in sports and cultural activities. In this way, the strategic plan of the institution reflects the vision and missions to develop the excellence in higher education.

The following major deployments might be considered.

- The college introduced M.A. Geography and M.A. History as PG courses.
- Computerization of library
- The Institution upgraded computer culture with ICT based smart class room and digital lounge.
- The Institution has upgraded science laboratories as well.

During 2018-19, due to keen demand of students, college planned to introduce M.A. Geography & M.A. History as new P.G courses. Firstly, the proposal was sent to Director General Higher Education, Haryana , Shiksha Sadan, Sec-5, Panchkula for information and necessary action. With approval of DGHE, intimation was sent to Maharishi Dayanand University, Rohtak. The vice chancellor gave permission for introduction of M.A. Geography & M.A. History course with intake one from the session 2018-2019 and 2019 -2020 respectively.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: E. None of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Haryana Govt. has introduced Performance Appraisal System (PAS) for teaching and non-teaching staff in the Govt. colleges and universities as per UGC guidelines. All faculty members fill prescribed Performa for self-appraisal. PAS system encourages the faculty members to ensure excellent performance in teaching-learning and research. The institution has performance based appraisal system for the assessment of teaching and non-teaching staff.

For Teaching Staff:

The API (Appraisal Performance Index) of the teaching staff is on the basis of their academic, research and their contribution to other extra-curricular activities. It is also based upon his/her relation with the students, colleagues and administration. The performance appraisal report is to be filled by the teaching staff in a given prescribed performa which includes three main categories i.e. Category one contains Teaching, Learning and Evaluation-related activities. Category two contains Co-curricular, Extension and Professional Development related activities. And Category three is mainly focused on Research and Academic contributions. The PAS performa is the primary means of assessing a faculty member for the purpose of promotion under Career Advancement Schemes (CAS) and awards. The Performance Appraisal Reports (PARs) provide good feedback to faculty. The overall report is further reviewed by the Principal and the IQAC.

Secondly, ACR (Annual Confidential Reports) are filed by each and every teaching staff. Annual Confidential Report (ACR) containing information relating to multiple activities such as subjects taught, workload, lectures delivered, teaching methods applied, participation in examination and evaluation activities, academic and professional growth, involvement in extracurricular activities and college administrative work, research work, etc. is filled by both teaching and non-teaching staff at the end of the session. After verification and feedback by the Principal, ACRs are forwarded to the Directorate of Higher Education, Panchkula. The entire process of filling up the ACRs is online.

Non-teaching staff:-

Every non-teaching staff member is assessed for his/her performance according to his/her works, duties and responsibilities assigned by the principal. The systematic procedure has helped the principal to motivate the employees for better performance.

File Description	Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.82

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	05	02	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 20.41

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	12	04

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	19	19	19

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College has a proper system for effective and optimal use of available financial resources. The key decisions related to finance and related matters are constantly monitored and the proper utilization of allocated funds is encouraged. As per The Higher Education Department of Haryana, funds are allocated in different stratas like EWYL, material and supply, lab up-gradation, sports grant, NSS Grant, Women cell and placement cell for optimum utilization. The procedure for purchasing materials involves survey of market, inviting quotations from different suppliers and comparing rates. Finally, the lowest possible rate with best quality material is selected. The mode of payment is done either by cheque or by internet banking. Under the scheme of 'Earn While You Learn' run by Haryana Govt., hard working meritorious and poor students are selected from various streams to provide their services in Labs, Library and office for which they are paid accordingly. Various labs like science, geography, computer science and English are upgraded every year with modern equipments. Under sports grant, sports equipments are purchased and annual athletic meet of college is also organized.

UGC has clearly mentioned for which purposes the grants are granted. The grants received from the state government are also under special heads and they are spent for the purposes they are meant. The institution has at its disposal the funds collected from the students. These funds are made use of for the various needs that come up from time to time. All the fees to be received from the students are clearly mentioned in the prospectus of Directorate of Higher Education Department, Haryana to different heads. The Principal, Bursar and the committees of the college monitor the use of resources received from the state government, UGC and fee from the students.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The internal quality assurance cell is well established in this college and it has become a magnified force for improveing quality by working out intervention strategies to overcome deficiency and enhance quality. The IQAC is constituted by the Institute comprising the members from both Internal and External sources. All the quality assurance measure, across academic planning and administrative area are governed, implemented and supervised by the IQAC. The institution reviews its teaching learning process, structure and methodologies of working and student results at periodic intervals through various

committees like academic committee, internal assessment committee. These committee monitor student's internal assessment and attendance periodically. Remedial classes are taken by respective teacher to bridge the gap between high performer and weaker students, where in students are tutored again to improve their performance in forth coming examination. Laboratories and practical classes are arranged up for student of science stream to achieve institutional goal.

In the pandemic era, the use of smart classes and modern technology eased the learning process for all students. Students are exposed to a new level of learning process. Smart classrooms include videos and presentations, which include visual and auditory stimulation for the students. The info-graphics, like pie charts, graphs as well as notes, are saved in the system. Thus, it saves a lot of time. Learning becomes a much easier process. Moreover, in EDUSAT room, special lecturers are conducted on various topics to help students to have better understanding of concepts. Students are encouraged to give PPTs so that topics can be easily understood by them. This latest technique helps students to adopt latest technology in their learning process

Teachers are required to prepare lesson plans and these are made available to the students before the commencement of the semester. Lesson plans ease the learning process for teachers as well as for students. IQAC monitors and reviews the learning process adopted by teachers. Daily monitoring of conduct of the classes is done by the principal.

File Description	Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Safety & Security :

In the college campus so many facilities are provided for the girl students, So that every girl student feels safe in the college. When the fresher students come in college, they are so anxious for their safety. But the college gives them safe environment. Full college campus is under the surveillance of CCTV camera. UV treated RO water is available in entire campus. If any girl students gets injured, there is first aid facility available in the campus. Anti – ragging cell in the campus is also provided so that the fresher students feel safe from the senior students. The campus provides vending machine facility. Time to time, campus organizes the lecture on Nutrition & female hygiene.

Counselling:

Adolescence is a period when individual is over whelmed by a number of simultaneous developments; therefore, to meet this situation ,proper counseling is needed in this period. The teacher and the institute can encourage the development of effective maturity in adolescents by providing the counseling All the staff members of college care for the girl students at the individual level both academically and emotionally.

Common Room:

The college common room is a real paradise for the students. This is the place where students are absolutely free. In between the classes students have long conversation. The common room is well equipped with some basic feature like few indoor games, a small changing room. Different type of functions like rangoli making competition, slogan writing competition, different types of debate are being organized by different committees of the college time to time in this common room. These activities make the common room always full of life and achieve. The rehearsal for different activities is also performed there.

Following are the activities performed year wise:

--	--	--	--

Year	Title of the Program	Duration	No .of participants
2016-17	Mehandi competition for girls	10/19/2016	53
2017-18	Mehandi competition for girls	10/07/2017	40
2018-19	Mahila Sashaktikaran Rally	25/08/2018	110
2018-2019	Mehandi competition for girls	10/26/2018	45
2019-2020	Three days workshop on Beautiful course	21,22 and 24 aug 2019	210
2019-2020	Celebrated poshan maah and a lecture delivered on Balanced diet and Nutrition.	9/26/2019	180
2019-2020	Celebrated poshan maah and a lecture delivered on female Hygiene.	9/27/2019	215
2019-2020	Poster making , Essay writing and slogan writing competition.	9/28/2019	143
2020-21	Mehandi competition	23/10/2021	50
2021-22	Yoga Camp	13/10/2021	67
2021-22	Self defence training program	13/10/2021	54

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

This college is situated in a unique natural location and is fed by the students from far and wide surrounding areas, makes it a microcosm in itself. All the institutional efforts, whether administrative or academic emphasize to provide an inclusive environment where in tolerance and harmony towards

cultural and regional or any other diversity are at the fore front. In fact, the college endeavors to instill among students a sense of belonging among themselves and a mutual respect of diverse faiths and other diversities. Various festivals are celebrated such as National, International Youth Day, Bal Diwas, Ekta Diwas, Yoga Day, Gandhi Jayanti, Environment Day etc. to inculcate tolerance and harmony among various faiths. Besides this, every care is taken to provide an environment to the students wherein there is an intake from every branch of society. It is more so in case of co-curricular activities. All the staff and students work together to improve the development of one and all around ignoring all the social prejudices. They are given lessons about the values, equality and ability to participate and contribute fully to the social, cultural, and academic life of both the colleges and their disciplines. Students are trained about academic and non-academic assistance and resources. Students are supported intellectually and academically, and are extended a sense of belonging in the classroom regardless of identity, learning preferences, or education. Motivational lectures of eminent figures of various fields are arranged for all round development of the students and to make them responsible citizens following the national values of socio-communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way, the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

To completely enjoy the rights, citizens must perform their duties towards the country. The rights and responsibilities of an individual are interrelated with each other. If we have rights, we must have their corresponding responsibilities too. The rights and duties of each citizen preserved in the Indian Constitution are very valuable and interrelated which eventually ensure the prosperity of the country. The college tries to inculcate the good values among all the students and staff members to do their duties sincerely towards the institute and towards the nation and this is done by organizing various activities. Tree plantation drives are organized frequently for making a positive contribution in the protection of rapidly depleting environment. Various hortative lectures are arranged to make the students environmentally aware. NSS units of the college organize swachhta programmes in the college from time to time. The lectures are regulary organised to sensitize the students towards cleanliness and hygiene issues. Patriotism is also inculcated among students by celebrating Independence Day, Vijay Diwas, Sanvidhan Diwas, Republic Day, etc. in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the practice - Health Awareness

Objectives of the Practice

To improve the quality of life through prevention and treatment of disease, including mental health. Promoting awareness of community health issues and preventive action is a vital part of our foundation mission. It aims to promote the well-being of the students and encourage healthy life styles. These programmes help students in solving their health using their potential and to establish proper health behaviour. The ultimate goal is to improve the health not only of the individual but for community also.

Context

The idea and concept of all these programmes is to make the people healthy and to create awareness about healthy life style which is the need of the hour. Certainly there are remarkable achievements in some dimensions of health as compared to the past. But the change of scenario is due to better living conditions and availability of some resources like safe drinking water, general awareness etc. But not due to change in human behaviour. So with this burning desire and motto “HEALTH FOR ALL” the college conducted different activities and programmes related to health issues every year. It is in this context that these awareness programmes are of great relevance.

The Practice

The college had conducted a number of health programmes in the last few years and is still on the same path :

Observance of “Voluntary Blood Donation Fortnight” from 1st -15th October 2019 in 249 Red Ribbon Clubs Haryana. Red Ribbon Club (RRC) along with Youth Red Cross Society (YRC) of Government College of JatauliHaily-Mandi, Gurugram with the help of Red Cross Society Gurugram, organized a blood donation camp in College premises on 12-10-2019 and collected 38 units of blood. On 10th October 2019 a Poster making event was organized to aware the students about HIV/AIDS and VBD and displayed the IEC material. A lecture is organized by health worker Smt.Anuradha in order to aware the students about HIV/AIDS. A 06 Days Yoga and Fitness workshop was also organised from 13 Dec to 18 Dec 2021 for the girl students under women cell. A fifteen days AIDS awareness camp was organised by Red Ribbon Club in the month of October,2021. The students were given the awareness, reason, preventive measures about this disease. Awareness Rally on No Tobacco Day was organised by N.C.C. and N.S.S students of college in November,2021. One 7-days awareness camp about drug addiction awareness was organised in March,2022 by N.S.S. The students got benefit of listening lectures from various experts in this field.

Title – Social Awareness

Objectives of the Practice: The objective of these programmes are to educate the students of their rights and duties, benefits and facilities available through various government agencies and how to obtain them e.g. opening a bank account, avail health insurance, get educational loans and use of RTI etc. These programmes create awareness by counselling youth to stop bad habits and by educating people on political reforms and how one should exercise his vote. One of the main objectives is also to inculcate the

ideas of respecting other rights to promote community living and doing something for society.

Context

Social Awareness is defined as being aware of the problems that different societies and communities face on day to day basis and to be conscious of the difficulties and hardships of society strive to achieve this through interaction and education. The main stress is laid on to aware the students of their environment as well as being able to accurately interpret the emotions of people with whom they interact which will further help them in life. What we learn in our young life leaves an indelible impact on our lives. During this stage of our life, we form and reform views on the different aspects of life.

The Practice

On 11-08-2018, students of GC JatauliHailyMandi were given the knowledge of DURGA SHAKTI APP. This campaign was promoted to spread awareness about women safety. On 25-08-2018, all the females of GC JatauliHailyMandi marched a rally to show women empowerment.

On 01-09-2019, a camp was organized for legal awareness among public. The objective was to aware the students about their legal rights. On 29-09-2019, inter college state yoga tournament was organized. The objective was to spread the awareness about health through yoga.

On 25-01-2019, a seminar was organized on sexual harassment and awareness about that by women cell. The girl students were explained the details of sexual harassment and gave awareness about this that how they should protect themselves by their legal rights.

On 04-03-2019, a camp was organised to spread the awareness about cleanliness. Students from college participated in huge strength and made the campaign successful.

NSS SEVEN Days Special Camp was organized from 10-02-2020-16-02-2020. April 2020. The volunteers took part in many activities during COVID -19 helping the needy by providing them food, shelter, hand-made masks. June 21,2020 - International YOGA day: The volunteers took initiative to do yoga along with their families.

Anti-narcotics day, Doctor's day, Paper bag day, International Youth Day were celebrated by NSS unit.

An Extension lecture was organised by Women Cell as on 13th November, 2021. The topic was Women Entrepreneurs in India. An Extension Lecture was organised on 04th Dec, 2021. The topic of the lecture was Gender Sensitization: Issues and Challenges.

A Self defense training programme of 06 days was organised from 13 Dec – 18 Dec 2021. Mr. Kunal Singh, Self defense and Taekwondo Coach from DPE Raj International School, Rewari was the Resource Person.

A motivational lecture on 18th Feb,2022 on Star Gazing was given by Dr.Parminder Singh, D.G.C. Gurugram to interest the students about astronomy.

A motivational lecture/Seminar in collaboration with Anudip Foundation was given on 09-05-2022 to final year students. The students were provided the information about various career perspectives, new

technical skills etc.

On 19-05-2022, a motivational seminar was conducted for job opportunities in I.T. and A.I. The representatives from D.H.E. came and informed the students about free courses that the department offers.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Digital world is becoming ever more intertwined with the world of class room and continues to present new opportunities for learning, it is crucial for educators to adapt to our new knowledge landscapes that benefit both teachers and students. To better understand how digital learning can revolutionize education we see that with the help of this Digital Lounge in our college the learning process has become more efficient, teachers can better personalize learning to the needs of individual students and it has also established a mindset that allows us to continue adapting new technologies for future and effective learning can take place while working remotely and it will definitely help our students. The best use of this Digital Lounge is that digital learning integrates multiple digital tools into a larger project. What is most important to learn about Digital Lounge is that it is supposed to enhance the learning experience and does not add additional burden or complexity. The Digital tools are free and very affordable and built to be used with all levels of digital skills.

The college got the facility of Digital lounge in session 2021-22, which is very important for all the students of college. The lounge has a capacity of 21 All-in-one computers with latest configuration, out of which 7 computers are Intel core i3 with 4GB RAM and one TB HDD with Window -10 operating system, 7 computers are i10 core i5 4GB RAM and one TB HDD with window -10 operating system , ,7 computers are i10 core i5 8GB RAM and one TB HDD with window -10 operating system. It has one interactive panel and accessories HT-VDU-Z8-1RN. This system has the configuration of visual presenters GLOBUS and GVP 304 with ceiling and flooring work. The Digital Lounge is equipped with tow split ACs capacity of 1.5 tones. For Internet connection there is Layer 2 access switch GNSC-1.PG. There is an online UPS 6KVA It has 21 revolving chairs that are very comfortable and for a long time students can sit on them.

This special grant to set up digital lounge is given to only few colleges in Haryana and G.C.Jatauli Haily Mandi is one of them. The students from any stream can use digital lounge for internet surfing, carrier exposure and utilize it fully for their education purposes. This Digital Lounge will prove a milestone for

the students of our college since the students have very humble and rural background and such facility will really help them to technically acquaint. Information and Technology is going to prove a vital role in the educational institutions and such kinds of facility will definitely boost the level of the students who totally belongs form rural areas and it is beyond their reach to get such facilities on their own. This Digital Longue has all the digital content any one need to their educational and career purpose. One can easily search on content portal for videos, social media, imagery all in one spot. This Digital Longue can be accessed during college hours by any one including students, teaching and non-teaching staff.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

1. Science block is a recent addition to the physical infrastructure of the college. It was constructed in the session 2018-19.
2. All the three blocks are accessible through ramps and railings so as to increase their accessibility for the differently abled people.
3. The campus is under CCTV surveillance to ensure safety and security of its students.
4. A well-furnished conference hall is established.
5. B.Sc. Non-Medical programme is being run in the college from the session 2016-17.
6. M.A. History, M.A. Geography and B.A. Hons. Geography were introduced in session 2021-22, 2021-22 and 2022-23 respectively.
7. Rain water harvesting, solar panel on rooftop of the Science-block are some remarkable steps taken in last five years.

Concluding Remarks :

Government College, Jatauli Haily Mandi, Gurugram has been rendering its service for over fifty years and catering to the higher educational needs of the surrounding rural area. The teachers are committed to provide quality education with human values and ethics to the students. The students are provided a healthy environment to develop critical thinking, analytical skills and all-round development. The outcome based systematic teaching learning is practiced in the college. The evaluation system is transparent and as per the guidelines. The institution organizes wide range of co-curricular and extra-curricular activities and the students participate enthusiastically. There are good infrastructural facilities, effective learning resources and supportive administrative practices to encourage better and brighter outcomes. The good representation of students, the resourceful mentor system, the informative college website, the feedback mechanism and the active grievances' cell ensure transparency and provide a platform to students to share their views freely. The institution takes pride in empowering its students through value education by shaping and supporting their aspirations and long-cherished dreams, thus, enabling them to keep pace with rapidly changing times. It strives for excellence by ensuring the development of the three pillars of the college– the students, the faculty, and the infrastructure, thus, creating a congenial and conducive environment for growth of an individual as well as the society.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>237</td> <td>197</td> <td>184</td> <td>209</td> <td>236</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>180</td> <td>139</td> <td>230</td> <td>223</td> <td>208</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>271</td> <td>271</td> <td>271</td> <td>254</td> <td>237</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>271</td> <td>271</td> <td>271</td> <td>254</td> <td>237</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	237	197	184	209	236	2021-22	2020-21	2019-20	2018-19	2017-18	180	139	230	223	208	2021-22	2020-21	2019-20	2018-19	2017-18	271	271	271	254	237	2021-22	2020-21	2019-20	2018-19	2017-18	271	271	271	254	237
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2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>55</td> <td>56</td> <td>42</td> <td>51</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>55</td> <td>56</td> <td>56</td> <td>51</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	55	55	56	42	51	2021-22	2020-21	2019-20	2018-19	2017-18	55	55	56	56	51																				
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55	55	56	42	51																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
55	55	56	56	51																																					

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
160	237	271	106	265

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
158	197	224	91	223

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
390	399	382	464	405

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
390	399	382	464	405

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	3	1	2	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	3	2	2

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	09	00	02	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	0	0	0	01

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	3	7	4	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	1	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

2021-22	2020-21	2019-20	2018-19	2017-18
148.89	20.47	31.52	69.84	23.8063

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
123.74	10.27	1.49	43.19	9.47

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16.89735	19.16896	85.82701	78.36196	57.01947

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5.49	2.212	11.086	4.54	4.4

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
47	42	41	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
47	42	41	0	0

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
160	237	271	106	265

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
158	197	224	91	223

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
02	01	04	05	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	03	05	00

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend**

conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	05	02	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
27	31	22	14	03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	12	04

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	19	19	19

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions				
1.2	Number of teaching staff / full time teachers year wise during the last five years				
	Answer before DVV Verification:				
	2021-22	2020-21	2019-20	2018-19	2017-18
	44	49	50	42	45
	Answer After DVV Verification:				
	2021-22	2020-21	2019-20	2018-19	2017-18
	46	51	50	56	45